User Interface Design: Focusing on Users and Their Tasks

Software development should focus on the needs of users

• Understand your users



Software development should focus on the needs of users

- Understand your users
- Design software based on an understanding of the users' tasks



3

Software development should focus on the needs of users

- Understand your users
- Design software based on an understanding of the users' tasks
- Ensure users are **involved** in decision making processes



Software development should focus on the needs of users

- Understand your users
- Design software based on an understanding of the users' tasks
- Ensure users are **involved** in decision making processes
- Design the user interface following guidelines for good usability



5

Software development should focus on the needs of users

- Understand your users
- Design software based on an understanding of the users' tasks
- Ensure users are **involved** in decision making processes
- Design the user interface following guidelines for good usability
- Have users work with and give their **feedback** about prototypes, on-line help and draft user manuals

www.lloseng.com

• Reduced training and support costs



- Reduced training and support costs
- Reduced time to learn the system



- Reduced training and support costs
- Reduced time to learn the system
- Greater efficiency of use



- Reduced training and support costs
- Reduced time to learn the system
- Greater efficiency of use
- Reduced costs by only developing features that are needed

- Reduced training and support costs
- Reduced time to learn the system
- Greater efficiency of use
- Reduced costs by only developing features that are needed
- Reduced costs associated with changing the system later



- Reduced training and support costs
- Reduced time to learn the system
- Greater efficiency of use
- Reduced costs by only developing features that are needed
- Reduced costs associated with changing the system later
- Better prioritizing of work for iterative development



- Reduced training and support costs
- Reduced time to learn the system
- Greater efficiency of use
- Reduced costs by only developing features that are needed
- Reduced costs associated with changing the system later
- Better prioritizing of work for iterative development
- Greater attractiveness of the system, so users will be more willing to buy and use it

a) Do typical users require training? Could something be improved to reduce training?

- a) Do typical users require training? Could something be improved to reduce training?
- b) What aspects are the most difficult to learn? Are there aspects that are ignored because they are too complex?



- a) Do typical users require training? Could something be improved to reduce training?
- b) What aspects are the most difficult to learn? Are there aspects that are ignored because they are too complex?
- c) Could it be used more quickly?



- a) Do typical users require training? Could something be improved to reduce training?
- b) What aspects are the most difficult to learn? Are there aspects that are ignored because they are too complex?
- c) Could it be used more quickly?
- d) Are there any features one would never use? Would removing them make the system easier to use?

Software engineers must develop an understanding of the users

Goals for using the system



- Goals for using the system
- Potential patterns of use



- Goals for using the system
- Potential patterns of use
- Demographics



- Goals for using the system
- Potential patterns of use
- Demographics
- Knowledge of the domain and of computers



- Goals for using the system
- Potential patterns of use
- Demographics
- Knowledge of the domain and of computers
- Physical ability



- Goals for using the system
- Potential patterns of use
- Demographics
- Knowledge of the domain and of computers
- Physical ability
- Psychological traits and emotional feelings

Imagine you were planning to develop the following types of software projects. What different kinds of users should you anticipate? Consider the preceding issues.

• An air-traffic control system



Imagine you were planning to develop the following types of software projects. What different kinds of users should you anticipate? Consider the preceding issues.

- An air-traffic control system
 - —used by highly trained air-traffic controllers/managers
 - —perhaps also by pilots, airport administrators, and government aviation authorities
 - —used intensively throughout working day
 - —used while under stress
 - —would these users be worried about the software replacing them?

• A GPS-based auto navigation system

- A GPS-based auto navigation system
 - —used by anyone who drives a car, and also by people sitting in passenger seat
 - —users might speak different languages, and might have disabilities (deafness for example)
 - —they would not necessarily have any knowledge of navigation or computers

• A microwave oven

- A microwave oven
 - —used by practically anyone, including children
 - —should be as accessible as possible to the disabled

• A payroll system

- A payroll system
 - —configuration and data-entry aspects would be used by people with expertise in HR and finance
 - —outputs might be used by all employees
 - —can't assume computer expertise of anyone
 - —would HR and finance people worry about software replacing them?

• User interface design should be done in conjunction with other software engineering activities.



- User interface design should be done in conjunction with other software engineering activities.
- Do use case analysis to help define the tasks that the UI must help the user perform.



- User interface design should be done in conjunction with other software engineering activities.
- Do use case analysis to help define the tasks that the UI must help the user perform.
- Do *iterative* UI prototyping to address the use cases.



- User interface design should be done in conjunction with other software engineering activities.
- Do use case analysis to help define the tasks that the UI must help the user perform.
- Do *iterative* UI prototyping to address the use cases.
- Results of prototyping will enable you to finalize the requirements.



Usability vs. Utility

Does the system provide the *raw capabilities* to allow the user to achieve their goal?

• This is *utility*.



Usability vs. Utility

Does the system provide the *raw capabilities* to allow the user to achieve their goal?

• This is *utility*.

Does the system allow the user to *learn and to use* the raw capabilities *easily*?



Usability vs. Utility

Does the system provide the *raw capabilities* to allow the user to achieve their goal?

• This is *utility*.

Does the system allow the user to *learn and to use* the raw capabilities *easily*?

• This is *usability*.

Both utility and usability are essential

• They must be measured in the context of particular types of users.

Usability can be divided into separate aspects:

• Learnability: The speed with which a new user can become proficient with the system.



Usability can be divided into separate aspects:

- Learnability: The speed with which a new user can become proficient with the system.
- Efficiency of use: How fast an expert user can do their work.

Usability can be divided into separate aspects:

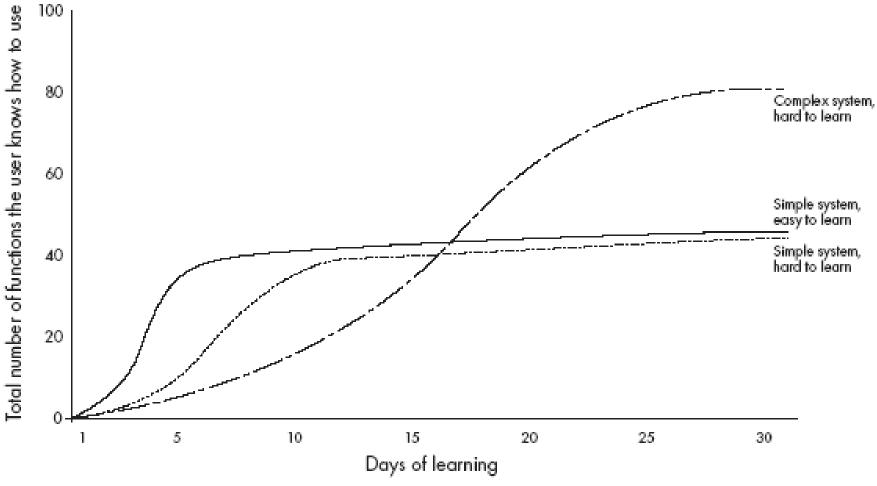
- Learnability: The speed with which a new user can become proficient with the system.
- Efficiency of use: How fast an expert user can do their work.
- **Robustness**: The extent to which it prevents the user from making errors, detects errors, and helps to correct errors.



Usability can be divided into separate aspects:

- Learnability: The speed with which a new user can become proficient with the system.
- Efficiency of use: How fast an expert user can do their work.
- **Robustness**: The extent to which it prevents the user from making errors, detects errors, and helps to correct errors.
- **Acceptability**: The extent to which users *like* the system.

Different learning curves





• **Dialog**: A specific window with which a user can interact, but which is not the main UI window.



- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.



- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.
- **Affordance**: The set of operations that the user can do at any given point in time.

- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.
- **Affordance**: The set of operations that the user can do at any given point in time.
- **State**: At any stage in the dialog, the system is displaying certain information in certain widgets, and has a certain affordance.



- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.
- **Affordance**: The set of operations that the user can do at any given point in time.
- **State**: At any stage in the dialog, the system is displaying certain information in certain widgets, and has a certain affordance.
- Mode: A situation in which the UI restricts what the user can do.



- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.
- **Affordance**: The set of operations that the user can do at any given point in time.
- **State**: At any stage in the dialog, the system is displaying certain information in certain widgets, and has a certain affordance.
- Mode: A situation in which the UI restricts what the user can do.
- **Modal dialog**: A dialog in which the system is in a very restrictive mode.



- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.
- **Affordance**: The set of operations that the user can do at any given point in time.
- **State**: At any stage in the dialog, the system is displaying certain information in certain widgets, and has a certain affordance.
- Mode: A situation in which the UI restricts what the user can do.
- **Modal dialog**: A dialog in which the system is in a very restrictive mode.
- **Feedback**: The *response from the system* whenever the user does something, is called feedback.



- **Dialog**: A specific window with which a user can interact, but which is not the main UI window.
- Control or Widget: Specific components of a user interface.
- **Affordance**: The set of operations that the user can do at any given point in time.
- **State**: At any stage in the dialog, the system is displaying certain information in certain widgets, and has a certain affordance.
- Mode: A situation in which the UI restricts what the user can do.
- Modal dialog: A dialog in which the system is in a very restrictive mode.
- **Feedback**: The *response from the system* whenever the user does something, is called feedback.
- **Encoding techniques**. Ways of encoding information so as to communicate it to the user.

1. Always test with users.

• Usability guidelines have exceptions; you can only be confident that a UI is good if you test it successfully with users.



2: Base UI designs on users' tasks.

• Perform use case analysis to structure the UI.



- 3: Ensure that the sequences of actions to achieve a task are as *simple* as possible.
 - Reduce the amount of reading and manipulation the user has to do.
 - Ensure the user does not have to navigate anywhere to do subsequent steps of a task.



- 4: Ensure that the user always knows what he or she can and should do next.
 - Ensure that the user can see *what commands are* available and are not available.
 - Make the *most important commands stand out*.



5: Provide good feedback including effective error messages.

- Inform users of the *progress* of operations and of their *location* as they navigate.
- When something goes wrong explain the situation in adequate detail and *help the user to resolve the problem*.



6: Ensure that the user can always get out, go back or undo an action.

- Ensure that all operations can be *undone*.
- Ensure it is easy to *navigate back* to where the user came from.



7: Ensure that response time is adequate.

- Users are very sensitive to slow response time
 - —They compare your system to others.
- Keep response time less than a second for most operations.
- Warn users of longer delays and inform them of progress.



8: Use understandable encoding techniques.

- Choose encoding techniques with care.
- Use labels to ensure all encoding techniques are fully understood by users.



9: Ensure that the UI's appearance is uncluttered.

- Avoid displaying too much information.
- Organize the information effectively.



10: Consider the needs of different groups of users.

- Accommodate people from different *locales* and people with *disabilities*.
- Ensure that the system is usable by both *beginners* and *experts*.



11: Provide all necessary help.

- Organize help well.
- Integrate help with the application.
- Ensure that the help is accurate.



12. Be consistent.

- Use similar layouts and graphic designs throughout your application.
- Follow look-and-feel standards.
- Consider mimicking other applications.



• Labeling: Text and fonts



- Labeling: Text and fonts
- Icons



- Labeling: Text and fonts
- Icons
- Images



- Labeling: Text and fonts
- Icons
- Images
- Diagrams and abstract graphics



- Labeling: Text and fonts
- Icons
- Images
- Diagrams and abstract graphics
- Colours



- Labeling: Text and fonts
- Icons
- Images
- Diagrams and abstract graphics
- Colours
- Grouping and bordering



- Labeling: Text and fonts
- Icons
- Images
- Diagrams and abstract graphics
- Colours
- Grouping and bordering
- Spoken words



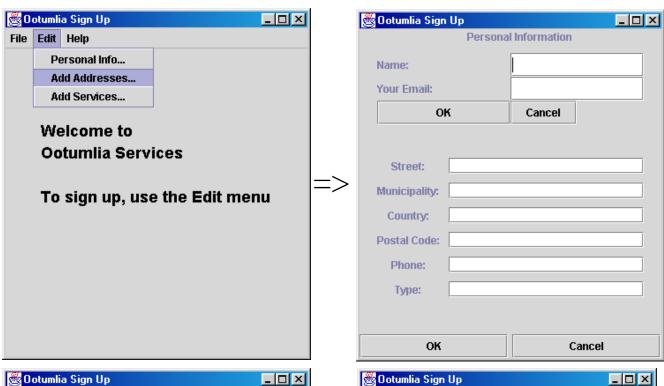
- Labeling: Text and fonts
- Icons
- Images
- Diagrams and abstract graphics
- Colours
- Grouping and bordering
- Spoken words
- Music and other sounds

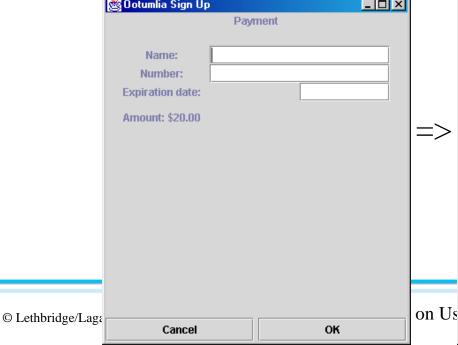


- Labeling: Text and fonts
- Icons
- Images
- Diagrams and abstract graphics
- Colours
- Grouping and bordering
- Spoken words
- Music and other sounds
- Animations and video



Example







Issues with Example

- Forces user to select menu item to enter information: violates **Simplicity**
- "Add Addresses" and "Type" not clear: violates

 Understandable coding
- What to do after filling form not clear: violates
 What to do next
- No way to undo entering of data: violates **Get out**, **undo**
- Use of modal dialogs forcing OK/Cancel: violates **Simplicity**



Issues with Example

- Duplicate buttons: violates Uncluttered display
- Order of OK/Cancel buttons not the same: violates
 Consistency
- Is payment amount monthly? violates **Understandable coding**
- "Signing you up": violates **Provide feedback**
- Help offered only in first page: violates **Provide** help



Example (better UI)

© Lethbridge/Lagani



	wurncipality.				
	Country:				
	Postal Code:				
	Phone:				
	<< Prev			Next >>	
	👸 Ootumlia Sign Uj	p			×
	The system is now dialing in				
>	to register you for our services.				
	Please stand	by			
	About 5 seconds	remainin	a		
					_
J۱	Cancel				
	Caricei				

👸 Ootumlia Sign Up

Existing Email:

-Addresses

Step 1: Personal Information

Name:

Home Work Mailing

Street:



þn l

Evaluating User Interfaces

Heuristic evaluation

- 1. Pick some use cases to evaluate.
- 2. For each window, page or dialog that appears during the execution of the use case
 - —Study it in detail to look for possible usability defects.
- 3. When you discover a usability defect write down the following information:
 - —A short description of the defect.
 - —Your ideas for how the defect might be fixed.



Evaluating User Interfaces

Evaluation by observation of users

- Select users corresponding to each of the most important actors
- Select the most important use cases
- Write sufficient instructions about each of the scenarios
- Arrange evaluation sessions with users
- Explain the purpose of the evaluation
- Preferably videotape each session
- Converse with the users as they are performing the tasks
- When the users finish all the tasks, de-brief them
- Take note of any difficulties experienced by the users
- Formulate recommended changes

www.lloseng.com

Difficulties and Risks in UI Design

- Users differ widely
 - —Account for differences among users when you design the system.
 - —Design it for internationalization.
 - —When you perform usability studies, try the system with many different types of users.
- User interface implementation technology changes rapidly
 - —Stick to simpler UI frameworks widely used by others.
 - —Avoid fancy and unusual UI designs involving specialized controls that will be hard to change.

Difficulties and Risks in UI Design

- User interface design and implementation can often take the majority of work in an application:
 - —Make UI design an integral part of the software engineering process.
 - —Allocate time for many iterations of prototyping and evaluation.
- Developers often underestimate the weaknesses of a GUI
 - —Ensure all software engineers have training in UI development.
 - —Always test with users.
 - —Study the UIs of other software.

