• Learning is a social process in which children grow into a community (Bruner, 1990)

• Mathematical ideas are cooperatively established by the members of a culture (Blumer, 1969; Bruner, 1986)

• Opportunities for learning occur during social interaction involving collaborative dialogue (Barnes & Todd, 1977), explanation & justification (Cobb, in press [sic]), and negotiation of meaning (Voigt, 1985)