We are a community of teachers, learners, scholars, and practitioners committed to transformational experiences/learning.
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**ENVIRONMENT**
Maintain a learning environment that facilitates transformative experiences.

**COMMUNITY**
Facilitate connection and connectedness.

**PURPOSE**
Honor heart, spirit and meaning.

**HOW/WHAT WE EXPERIENCE**

**HOW/WHAT WE TEACH**

**STUDENT**

**STAFF**

**FACULTY**

**HOW/WHAT WE LEARN**

**RELATIONSHIPS**
Create relationships of intimacy and trust.

**SECURITY**
Create a safe place to teach, learn, reflect, and delve into the unknown.

**HEALTH**
Model and practice wellbeing.

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**ENVIRONMENT**
- introduce novel perspectives and experiences
- place learning and exploration in the context of our larger world and environment
- create opportunities to engage with beauty, art, and nature
- introduce and welcome disorienting dilemmas
- create ripple effects – allow student learnings to move out into the community and world and come back again in a transformative community exchange

**COMMUNITY**
- create shared ownership – co-create classroom guidelines and share responsibility for monitoring and reinforcing those guidelines
- hold space for multiple truths and multiple voices (normalize multi-culturalism)
- model and teach empathic listening
- reinforce curiosity as contrasted with judgment or advocacy
- stay open to new ideas and to the creativity of others
- introduce and welcome challenging conversations and exchanges

**PURPOSE**
- welcome and invite moments of silence
- create reflective and contemplative opportunities
- notice and embrace “spirit-filled” moments
- introduce and welcome provocative questions
- foster the integration and synthesis of new wisdom

**HEALTH**
- start with centering or grounding
- model self-care, compassion and vulnerability
- normalize emotional experience
- use a whole person perspective and approach

**RELATIONSHIPS**
- start with personal experience
- accept where others are in their life journey and developmental path
- include processes that foster authenticity and trust (1:1, small group)
- assess and attend to the personal development needs of each student
- speak and act from a place of fairness, respect, and compassion

**SECURITY**
- establish clear expectations of learners, and clear guidelines for assessment and grading processes
- expect and reinforce behaviors of fairness, respect and compassion throughout the classroom and learning experience
- model appropriate levels of vulnerability and risk-taking
- provide feedback in non-shaming and non-judging ways
- maintain privacy and confidentiality as needed

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