The College of Education and Human Service Professions is dedicated to preparing highly qualified professionals in education and human service fields.
College of Education and Human Service Professions (CEHSP)

Dean: Paul N. Deputy
125 Bohannon Hall, 218-726-6537
Associate Dean: Bruce Munson
117 Bohannon Hall
Associate Dean: Thomas Peacock
125 Bohannon Hall, 218-726-7665

The mission of the College of Education and Human Service Professions (CEHSP) is to prepare students for careers in the education and human service fields. To achieve this, the college dedicates itself to the goal of excellence in learning, teaching, research, advising, and service. It strives to engage and empower students, seeking to develop their potential, prepare them to interact with diverse communities at home and around the world, and add depth to their educational experience. The college’s motto, “to serve families and develop human potential” keeps this mission before faculty and students alike.

The office of the dean is responsible for programmatic leadership, curricula, and for recommending graduates for licensure. Five departments work cooperatively to achieve the purposes of the college in teaching, research, and service:

- Education
- Psychology
- Health, Physical Education, and Recreation
- Communication Sciences and Disorders
- Social Work

The mission is further served by contributions from these offices and centers:

- Eni–gikendaasoyang—Center for Indigenous Knowledge Revitalization
- American Indian Learning Resource Center (AILRC)
- Center for Environmental Education (CEED)
- Darland Connection
- Field Experiences (Education)
- Student Affairs
- UMD Children’s Place

Teacher Licensure Programs

The teacher licensure programs have been granted continuing accreditation by the National Council for Accreditation of Teacher Education and the Minnesota Board of Teaching.

Admission to Upper Division Programs

Students are admitted to CEHSP as pre-majors. Admission to a major is contingent on submission of evidence that the student has completed prerequisite courses, earned a satisfactory GPA, taken appropriate tests, made plans for the rest of the academic program, and in some majors, participated in a personal interview to review these matters. The individual departments set standards for admission, and students should consult their adviser or department office for information.

Once admitted, students remain in the program as long as minimum GPA requirements for graduation are maintained. Students who fall below the minimum are monitored by their advisers.

Academic Standing

Good Academic Standing

Students must have a 2.00 minimum cumulative University of Minnesota GPA to be in good academic standing in CEHSP. Credits taken outside the University are not calculated into the University of Minnesota GPA.

Probation

Students with a cumulative University of Minnesota GPA lower than that required for good academic standing are placed on academic probation. Students on academic probation have one semester of attendance to attain the overall cumulative GPA required to avoid dismissal. Students should consider a lighter load or repeating courses with D or F grades to improve their GPA. Probationary students are strongly encouraged to seek advice from their faculty adviser or staff in the college’s Student Affairs Office.

Dismissal

Students with a first-term GPA below 1.0 are subject to immediate dismissal. Students may petition to be readmitted on a probationary basis. If the petition is granted, students will be placed under a contractual agreement with CEHSP Student Affairs. All other students who fail to attain the required minimum cumulative University of Minnesota GPA after the semester of initial probation are subject to dismissal. Extenuating circumstances could be taken into consideration at the request of the student before dismissal. Dismissed students are notified immediately.

Readmission After Dismissal
Readmission is not granted before one academic year has passed from the date of dismissal. Readmission is granted when the required minimum cumulative University of Minnesota GPA for good academic standing has been attained through UMD Continuing Education. Students who have been academically dismissed must receive permission from the college office in order to register through Continuing Education. Students may not make up grade point deficiencies outside the University of Minnesota. Petition information is available at the CEHSP Student Affairs Office, 113 Bohannon Hall.

Apologies and Petition
A student seeking exception to an academic requirement of the college may petition for an exemption. After consulting with the adviser and others involved, the student should submit a petition to the college's Student Affairs Office, 113 Bohannon Hall.

Grievance Procedure
Students with grievances concerning admission, maintenance, or exit processes may obtain a copy of the grievance procedure from the program coordinator.

College Honors
At UMD, a maximum of 15 percent of the graduating class can graduate with college honors. In CEHSP, the top 3 percent of the graduating class is designated summa cum laude, the next 5 percent magna cum laude, and the next 7 percent cum laude. The minimum overall GPAs required for the three honors categories are established on the basis of the record of the previous year's graduating class and are available at the college's Student Affairs Office. Both the overall GPA and cumulative University GPA must meet the required minimum in order to qualify for each honors classification.

Dean's List for Academic Excellence
Each semester, CEHSP students are recognized for high academic achievement by being placed on the CEHSP Dean's List for Academic Excellence. A memo is placed on the qualifying students' transcript indicating this achievement. To be eligible for the CEHSP dean's list the student must have earned a 3.50 semester GPA, completed all attempted credits in that semester, completed a minimum of 12 graded semester credits, and have no grades of "I", "F", or "N" for the semester.

Student Affairs Office
The CEHSP Student Affairs Office offers help in exploring majors and assessing individual needs. Our professional academic advisers advise first-year undecided majors as well as other students looking for additional help in exploring majors, minors, and career directions. Information about admission, orientation, advising, scholastic standing, change of college, change of major, graduation honors, and grievance and appeal procedures may be obtained from the CEHSP Student Affairs Office, 113 Bohannon Hall (218-726-7156). Applications for Minnesota state licensure are also available in this office.

Continuing Education (CE)
The College of Education and Human Service Professions coordinates Continuing Education (CE) courses, conferences, and institutes in conjunction with CE. Both undergraduate- and graduate-level credits may be earned through CE. For more information, contact CE, 104 Darland Administration Building (218-726-6797).

Degrees Offered
Bachelor of Applied Arts (B.A.A.)
This degree program prepares students to teach in selected secondary education fields.

Majors
Teaching communication arts/literature
Teaching French
Teaching German
Teaching social studies (with one of the following concentrations)
  - Anthropology
  - Economics
  - Geography
  - History
  - Political science
  - Psychology
  - Sociology
  - Women's studies
Teaching Spanish

Majors in art education (K–12 for the bachelor of fine arts degree) and in music education (K–12 for the bachelor of music degree) are available through the School of Fine Arts.
Bachelor of Applied Science (B.A.Sc.)

This degree program prepares students to work with young children or teach in elementary and selected secondary education fields and offers the nonteaching fields of athletic training, communication sciences and disorders, community health education, exercise science, psychology, and recreation.

Majors

Athletic training
Communication sciences and disorders
Elementary/middle school teacher education
  Teaching communication arts and literature specialization
  Teaching mathematics specialization
  Teaching science specialization
  Teaching social studies specialization
Exercise science (with one of the following concentrations)
  Health and fitness
  Exercise and sport science
  Special area of interest
  Health education (with one of the following concentrations)
  Community health
  School health
  Ojibwe elementary/middle school education
Physical education
  Optional outdoor education emphasis
Psychology
Recreation—outdoor education
Teaching earth and space sciences
  Optional environmental education concentration
Teaching life science
  Optional environmental education concentration
Teaching mathematics
Teaching physical sciences (with one of the following concentrations)
  Chemistry
  Physics
Unified early childhood studies

Minors

Coaching
Health education
Psychology
Recreation—outdoor education
Special education

For other minors available to students receiving bachelor of applied arts (B.A.A.) or bachelor of applied science (B.A.Sc.) degrees, see the Labovitz School of Business and Economics, School of Fine Arts, College of Liberal Arts, and Swenson College of Science and Engineering sections of this catalog.

Baccalaureate Degree Requirements

B.A.A. and B.A.Sc. requirements include the following:

- Completion of at least 35 credits in liberal education coursework as prescribed in the Liberal Education Program section of this catalog
- Completion of one or more majors with a 2.00 minimum GPA in each or minimum GPA as required by the program
- A minimum 2.00 University of Minnesota and overall (including transfer credits) GPA (or higher as required by the program)
- Completion of courses to total at least 120 credits. The credit requirement is specified individually by each major program. Recommended electives and required supporting courses are described for each major
- Compliance with general regulations governing granting of degrees. Students are required to review their degree status in the CEHSP Student Affairs Office early in their senior year
- Degree candidates must complete at least 30 degree credits at UMD. At least 20 of the last 30 degree credits immediately before graduation must be taken at UMD.

Students seeking two degrees (e.g., a B.A. and B.A.Sc.) must fulfill the major requirements for both degrees.

Collegiate Graduate Programs

125 Bohannon Hall, 218-726-7442

Collegiate graduate programs require a minimum of 30 semester credits at 5xxx or above, which have not been used to fulfill an undergraduate requirement; or at the 4xxx level that have been approved for graduate credit through the Graduate School. All courses applied toward a graduate degree must have been taken after the awarding of the baccalaureate degree and must have been registered for graduate credit. At least 20 credits must be completed at UMD, including core courses as specified by the program, and must be earned within five years of admission to the program. All credit must be completed within seven years of admission.
Master of Education (M.Ed.)
The master of education program offers professional development for those in education or human service professions: classroom teachers, educators in specialized areas, and professionals with training responsibilities in the health sciences, social services, and community education. The curriculum is aligned with the core propositions of the National Board for Professional Teaching Standards. This two-year program uses the cohort model and combines traditional classroom experience and distance education delivery systems, allowing professionals to remain employed full-time while completing the advanced degree. M.Ed. courses establish a knowledge base that incorporates the college's philosophy of the full integration of reflection, empowerment, diversity, and collaboration. The M.Ed. consists of core courses, electives, and a final project.

The M.Ed. in environmental education is an area of the M.Ed. program designed for college graduates who plan to work as environmental educators in such diverse settings as public and private schools, institutions of higher education, nature centers, outdoor education programs, parks and recreation programs, and independent environmental organizations. The program includes core requirements in professional development, research and theory, teaching methodology issues and diversity; specialty courses in at least two of the following areas: ecological content, sociological understanding, psychology, technology, learning theory and application, curriculum design, or research design, methods, and analysis; and a thesis.

Master of Special Education (M.Sp.Ed.)
The master of special education is designed for licensed special education teachers and offers advanced training in behavior intervention planning, administration and supervision, research, and program evaluation. Postbaccalaureate licensure candidates with core special education course work completed are also eligible to apply for admission.

The program operates as a cohort of graduate candidates who take courses together over three summers and complete data-based research or field projects as a terminal activity for graduation. Requirements include credits in special education, research methods and design, and research and investigation.

Graduate School
Doctor of Education (Ed.D.)
The doctor of education with a major in teaching and learning is an applied degree for the professional development of P–12, community college and university faculty and administrators; professionals in other human service professions such as coaching, athletic training, criminal justice, social work, extension, community agency administration, and university student personnel; as well as business professionals involved in education and training activities. The mission of the program is to produce scholarly practitioners.

Master of Arts (M.A.)
The master of arts in communication sciences and disorders prepares students for professional licensure or certification in speech-language pathology, audiology, or education of the hearing impaired. A master of social work (M.S.W.) is also available. For more information, see the Graduate School section of this catalog.

Departments
Communication Sciences and Disorders
Professor: Mark I. Mizuko (department head); Associate Professors: Kent Brorson, Faith C. Loven, Cindy S. Spillers; Instructors: Monica Butche, Lynette Carlson (clinic coordinator), Shannon Godsey, Lynda John, Elizabeth Peterson
E-mail: csd@d.umn.edu
Web site: www.d.umn.edu/csd
The Department of Communication Sciences and Disorders (CSD) prepares undergraduates and graduate professional personnel in the delivery of clinical services to individuals requiring supportive patient care. The department utilizes a clinical training model that provides experiences for attaining the knowledge and skills necessary for entry-level, independent practice of speech-language pathology. CSD gives particular attention to the clinical health care needs of the region in its research, outreach, and service programs in communication disorders.

Education
Professors: David A. McCarthy, Linda Miller-Cleary (English), Bruce H. Munson (department head), Thomas Peacock; Associate Professors: Francis A. Gulbrandsen, Nedra A. Hazareesingh, Mary Hermes, Mary Ann Marchel, Helen Mongan-Rallis, Terrie M. Shannon, Joyce Strand, Kay Wohlhuter; Assistant Professors: Susan Damme,
The department offers programs for the baccalaureate degree or licensure within the general areas of unified early childhood studies; elementary, middle school, secondary, and K–12 education; and special education. See individual program descriptions for specific admission, retention, and exit requirements.

The mission of the Department of Education is to prepare learner-sensitive educators with the knowledge, skills, and dispositions to contribute to a better society. The learner-sensitive educator conceptual framework is the shared foundation for all education programs at UMD. The framework is built on a foundation of professional standards and emphasizes five themes: social justice, collaboration, reflection, empowerment, and technology.

In addition to preparing teachers for licensure in P–12 settings, the department provides a wide range of in-service and graduate programs for educators in school and non-school settings. Department faculty are also engaged in a variety of research and development activities related to teaching and learning.

Health, Physical Education, and Recreation

Associate Professors: Kenneth Gilbertson, John R. Keener, Georgia L. Keeney, Morris Levy, Duane Millslagle, Mark E. Nierengarten (department head), Ladona Tornabene; Assistant Professors: Jane Carlson, Donald Collins, Julie Ernst, Char Harkins, Amy Versnik-Nowak; Instructors: Thomas Beery, Elizabeth Fleissner, Kenneth Harkins, James Knapp, Patricia Wendinger

E-mail: hper@d.umn.edu
Web site: www.d.umn.edu/hper/

The mission of the Department of Health, Physical Education, and Recreation is to promote the health and physical development of people throughout life by providing education and professional preparation for undergraduate students in the areas of athletic training, exercise science, health education, physical education, recreation, and coaching.

The department offers degrees in athletic training, exercise science, health education, physical education, and recreation—outdoor education. Within these programs are a variety of majors, minors, certifications, and concentrations that give students the knowledge, skill, and attitude to make a valuable contribution in their specific professions. Programs, majors, and certifications are described in alphabetical order in this section of the catalog under the headings of Coaching Minor, Athletic Training (B.A.Sc.), Exercise Science (B.A.Sc.), Health Education (B.A.Sc., School and Community Options), Physical Education (B.A.S.), and Recreation (B.A.S.). Students should check the admission and graduation requirements for each of the individual programs.

Psychology

Professors: Aydin Durgunoglu (department head), Randall A. Gordon, Bud A. McClure, Kristelle Miller, Uwe H. Stuecher; Associate Professors: Helen M. Doane, Eugene E. Grossman, Jane C. Howland, Robert L. Lloyd, Sandra J. Woolam; Assistant Professors: Kathy Dowell, Lara LaCaille, Rick LaCaille, Alexandra Luong, Fay E. Maas, Paula Pedersen; Instructors: Katherine Apostal, Brenda Butterfield, Carol Kivi, Karen Marsh, John Taylor

E-mail: rjohnso6@d.umn.edu
Web site: www.d.umn.edu/psy/

The Department of Psychology offers the bachelor of applied science (B.A.Sc.) in psychology. Taking a student-centered approach, the department is committed to excellence in teaching, research, and service. We offer students a firm grounding in the field of psychology and encourage them to embrace diverse theoretical perspectives and ideas, develop skill in independent inquiry, and constructively and ethically apply psychological principles. Our goals are to prepare students for applied careers in human services and graduate education, while advancing their personal growth and life-long learning. Students learn to contribute to the advancement of psychology through research and other scholarly activities, and through fellowship in student psychology organizations. We support the development of reflective and competent research-practitioners versed in using modern technologies, with an active commitment to the liberal education goals of the University.

Social Work

See the Graduate School section of this catalog.

Professors: Priscilla Day, Dennis Falk, Melanie Shepard; Associate Professors: Lynn Bye, Mike Raschick; Assistant Professor: Anne Tellett; Instructor: Johanna Garrison, Kathleen Heltzer

E-mail: sw@d.umn.edu
Web site: www.d.umn.edu/sw

The mission of the Department of Social Work is to promote the well-being of all individuals, families, groups, and communities; and to advance social justice through teaching, research,
and service. The department provides student-centered graduate social work education to prepare advanced practitioners for northern Minnesota and beyond. Priorities of the department include preparing culturally competent, advanced generalist social workers, emphasizing services with American Indians and their communities, services for children and families, and social work education for practice in rural settings.

Teacher Licensure Requirements
The teacher licensure requirements are subject to change without notice to accommodate the requirements of licensure and accrediting agencies. These changes may be applied to current students.

Requirements for a teaching license include:
- A baccalaureate degree
- Completion of coursework that meets Minnesota Rules for Teacher Licensing, either with a UMD degree (B.A.A., B.A.Sc., B.F.A. in art education—K–12, or B.M. in music education—K–12) or with status on a postbaccalaureate contract.
- Passing scores on the Pre-Professional Skills Tests (PPST), the Principles of Learning and Teaching Test, and all subject matter content tests required by the Minnesota Board of Teaching.

If these requirements are met, the college recommends that an appropriate license be issued. The following approved programs are available:

Communication arts/literature (5–8, 9–12)
Early childhood education (birth–grade 3)
Elementary education (K–6) plus communication arts/literature (5–8 specialty)
Elementary education (K–6) plus mathematics (5–8 specialty)
Elementary education (K–6) plus science (5–8 specialty)
Elementary education (K–6) plus social studies (5–8 specialty)
Elementary education (K–6) plus world language and cultures—French (K–8 specialty)
Elementary education (K–6) plus world language and cultures—German (K–8 specialty)
Elementary education (K–6) plus world language and cultures—Ojibwe (K–8 specialty)
Elementary education (K–6) plus world language and cultures—Spanish (K–8 specialty)
Health education (5–12)
Instrumental and classroom music (K–12)
Mathematics (5–8, 9–12)
Physical education (K–12)
Physics (9–12)
Science (5–8)/chemistry (9–12)
Science (5–8)/earth science (9–12)
Science (5–8)/life science (9–12)
Science (5–8)/physics (9–12)
Social studies (5–8, 9–12)
Special education early childhood (birth–age 6)

Special education emotional behavioral disorders or learning disabilities (K–12)
Visual arts (K–12)
Vocal and classroom music (K–12)
World languages and cultures—French (K–12)
World languages and cultures—German (K–12)
World languages and cultures—Spanish (K–12)

Global Student Teaching
CEHSP offers prospective teachers the opportunity to complete student teaching requirements in several regions of the world through a partnership with the University of Minnesota, Morris Global Student Teaching (GST) program. Interested students must submit the GST application along with the UMD student teaching application. Details are available on the Department of Education Web site at www.d.umn.edu/educ.

Postbaccalaureate Contracts
CEHSP has a Postbaccalaureate Student Contract process for persons who have completed a baccalaureate degree at UMD or at another institution and who wish to obtain licensure to teach in Minnesota. This process also can be used by persons who hold a teaching license in one area and wish to add a second license, and those who wish to upgrade a teaching minor to a teaching major.

Students can obtain information about this program from the Student Affairs Office for CEHSP. Applicants need to provide transcripts for their baccalaureate degrees. Once CEHSP receives a student’s transcript(s), it carries out a formal assessment of their coursework and designs a program of studies that permits the applicant to meet the requirements for Minnesota teacher licensure in the desired area of teaching.

Postbaccalaureate contract students must apply for admission or readmission to UMD and must meet all admission requirements for the appropriate teacher licensure program. Upon completion of the requirements identified on the postbaccalaureate contract, students are recommended for Minnesota licensure.

License Application
Students apply for licensure online with the Minnesota Department of Education. Verification forms are submitted for signatures to the CEHSP Student Affairs Office, 113 Bohannon Hall (218-726-7156). Applicants must submit a completed application, required fees, evidence of passing scores on all tests required by the Board of Teaching, Federal Bureau of Investigation (FBI)
background check, fingerprinting, and official transcripts before the college licensure officer can recommend licensure and transmit a recommendation to the Minnesota Teacher Personnel Licensing office.

For more information, see program descriptions for the individual teaching majors and special licensure fields. Secondary and K–12 teaching majors should also consult the requirements listed in the Department of Education section.

Degree and Licensure Programs

Secondary and K–12 Teacher Education

Students preparing for teaching licensure in Minnesota secondary schools must complete an approved baccalaureate degree program with one or more majors in a teaching area.

Admission Requirements

Students entering the secondary and K–12 licensure programs are bound by the policies in effect at the time of application to the licensure program. Admission is based on criteria that are established by the Department of Education and are consistent with Minnesota policies, as well as standards established by the National Council for Accreditation in Teacher Education (NCATE).

To be considered for admission, a student must have:

1. a GPA of at least 2.50 overall and in major courses completed at the time of application;
2. taken the Pre-Professional Skills Test (PPST);
3. passing scores on a nationally recognized standardized test such as the PPST, ACT, or SAT.

Students must submit a letter of application, résumé, letters of recommendations, and a copy of the their Academic Progress Audit System (APAS) report. Students may obtain specific program admission requirements and procedures from the UMD Department of Education Web site at www.d.umn.edu/educ. There are alternatives to these established admission procedures to encourage the participation of individuals from underrepresented groups and other students as determined by the department.

Applications, including all supporting documents, are due by 4:00 p.m. on the sixth Friday of each semester for admission for the following semester. Applications are available from the UMD Department of Education Web site at www.d.umn.edu/educ.

Maintenance Standards

To continue as secondary education or K–12 education majors, students must make satisfactory academic progress and demonstrate acceptable professional performance in their field experiences. To be eligible for student teaching, a student must have a GPA of at least 2.50 overall and in the major, and have no grades lower than a C- in required courses for the major.

Exit Standards

Before being recommended for licensure, students must demonstrate satisfactory performance outcomes required by the program and have acceptable ratings from both the classroom and University supervisors for student teaching performance. Students must pass all tests required by the Minnesota Board of Teaching.

Personal Liability Insurance

Students must have personal liability insurance while they are working in public school classrooms. This is usually obtained most economically with a student membership in Education Minnesota. Applications are available in the Office of Field Experiences, 120 Montague Hall; 218-726-7483.

Other Professional Concerns

The forms necessary to apply for licensure upon completion of an approved teaching major program are available in the CEHSP Student Affairs Office.

Information on obtaining teaching positions is available from the Career Services office in the Solon Campus Center.

To be permitted to register for student teaching, students must meet the following requirements:

- Grades of C- or better in all courses in the teaching major(s) and minor(s)
- 2.50 GPA both overall and in major courses
- Completion of a minimum of 85 percent of teaching major courses

Application deadlines are posted on the UMD Department of Education Web site at www.d.umn.edu/educ.

Students preparing for secondary school licensure must spend one semester in as a full-time student teacher in middle and/or senior high school under the supervision of a licensed teacher(s). Students preparing for K–12 licensure must complete part of this assignment...
in an elementary school. To be recommended for licensure, a minimum of 12 credits must be earned in student teaching. Student teaching is normally done during the senior year.

Diversity Immersion Experience Requirement

Candidates must spend a minimum of 40 hours in a formal or non-formal educational setting that has a high percentage (greater than 50 percent) of children, young adults, or families from diverse communities. The format of this experience allows candidates to observe, interact, and reflect in an educational setting guided by focus questions and recommended readings. Evidence of the completion of this requirement will be included in candidates' professional portfolios.

Students must meet this requirement after they take EDUC 1101*—Education in Modern Society and before they complete their education program. Registration for credit is not required for this experience; however, candidates who wish to earn credit may register for EDUC 4991—Independent Study.

Secondary teaching programs lead to State of Minnesota licensure in grades 5–12 in the following majors:

- School health education
- Teaching communication arts/literature
- Teaching earth and space science
  - Optional environmental education concentration
- Teaching life science
  - Optional environmental education concentration
- Teaching mathematics
- Teaching physical science
  - Chemistry
  - Physics*
- Teaching social studies
  - Anthropology
  - Economics
  - Geography
  - History
  - Political science
  - Psychology
  - Sociology
  - Women’s studies

*Teaching physics, grades 9–12 only, is available for postbaccalaureate candidates with an undergraduate science degree, or can be completed concurrently with the B.A. or B.S. degree in physics at UMD.

Kindergarten through grade 12 licensure majors include:

- Art (see School of Fine Arts)
- Music (see School of Fine Arts)
- Physical Education
- Teaching French
- Teaching German
- Teaching Spanish

Special Education Licensure Program

- Early childhood/special education (EC/SE)
- Emotional behavioral disorders (EBD)
- Learning disabilities (LD)

Students may earn their EC/SE license as undergraduate students majoring in early childhood studies or as postbaccalaureate students. Students interested in EBD or LD typically earn licensure as postbaccalaureate students, although undergraduates who are majoring in a teaching field may minor in special education and make significant progress toward, or even complete special education licensure requirements before graduation.

Undergraduates interested in obtaining any special education license at UMD should seek advising from the special education faculty as early in their programs as is possible.

For information on developmental disabilities (DD), physical and health impairments (PHI), or visual impairments (VI), please contact the UMD special education coordinator, 120 Montague Hall.

Admission to Candidacy Requirements

Admission to UMD as a special education postbaccalaureate student requires submission of a postbaccalaureate contract application it is available at www.d.umn.edu/cehsp/licensure/post_bac.htm. Students must also apply for admission to the special education program; application instructions can be found on the same Web site. Admission is limited and based on the following criteria:

- A minimum overall GPA of 2.70 (Applicants to EC/SE should also consult requirements for early childhood studies)
- Three letters of reference that attest to the applicant’s ability to work with individuals with disabilities
- Interviews with program faculty (optional)
- Quality of written response to a question included in the application packet

Application packets are sent to the student with the approved postbaccalaureate contract. Completed applications and all supporting documents are due April 1 for fall semester admission. Check with the program coordinator, 120 Montague Hall, for availability of admission openings at other times.
Applicants who do not meet minimum standards may be admitted for a probationary semester and have their application reconsidered the following semester.

**Maintenance Standards**

Students who do not maintain satisfactory levels of progress (a GPA of 2.70 in all program-required courses and acceptable performance in their field experiences and dispositions) will have their candidacy rescinded. Courses with a grade lower than B- are not counted toward meeting licensure requirements.

**Exit Standards**

To be recommended for licensure, students must have maintained a GPA of 2.70 in all program-required courses, acceptable performance in their field experiences and dispositions, demonstrated satisfactory outcomes required by the program, and satisfactorily completed their student teaching practicum. Students must pass all tests required by the Minnesota Board of Teaching.

**Personal Liability Insurance**

Students must obtain personal liability insurance while working in public school classrooms. This can be obtained most economically by student membership in Education Minnesota. Applications are available in the Office of Field Experiences, 120 Montague Hall, 218-726-7483.

**Early Childhood/Special Education Licensure Requirements**

Students interested in the ECSE licensure should refer to the Unified Early Childhood Studies section for requirements.

**Emotional Behavioral Disorders (EBD) or Learning Disabilities (LD) Licensure Requirements**

**Prerequisite Courses**

Students without a professional education background may need to complete additional courses listed below. This is determined at the time of application and will be reflected in the post baccalaureate contract evaluation.

- PSY 3371—Child and Adolescent Psychology (3 cr)
- EDUC 1000—Human Development (3 cr)
- EDUC 1101—Education in Modern Society (3 cr)
- HLTH 3202—Drug Education (2 cr)
- PSY 2021—Developmental Psychology (3 cr)

**Special Education Core (42 credits)**

- SPED 4381/5381—Behavior Management Principles and Practices (4 cr)
- SPED 4204/5204—Assessment for Children and Youth With Disabilities (4 cr)

For updated CEHSP degree programs go to the index page of this Catalog:

http://www.d.umn.edu/catalogs/current/