THOSE WHO CAN, NEVER STOP EXPLORING.
THOSE WHO CAN, Duluth
Parents and Family Weekend

Parents and families of new students are invited to visit the UMD campus October 10-12, 2014. During the weekend, you will have an opportunity to explore Duluth, see your student’s living arrangements, attend an athletic event or theatre production, and much more. For more information go to http://www.d.umn.edu/sts/parents/. We encourage parents to make hotel reservations now! For information on accommodations in the Duluth area, call 1-800-4-Duluth.

Academic Expectations

At the beginning of each course, every student is given a syllabus that states the instructor’s expectations of students in the class. These expectations typically include reading, written work, laboratory work, grading procedures, and class attendance. These are requirements for receiving a satisfactory grade in the course. If students have questions or concerns about the course expectations, these concerns should be discussed with the instructor shortly after the syllabus is received.

In order to learn, students must commit an equal amount of effort. Two hours of out-of-class study is generally required for each hour in class. When students spend less time studying it affects their grades, intellectual growth, movement to higher-level classes, and the value received.

Advising and Academic Services

www.d.umn.edu/colleges The Advising and Academic Services located in each of UMD’s five undergraduate colleges handle information on academic matters pertaining to students of their unit. This includes: scholastic standing, academic advising, academic programs, changes of major, assignment of academic advisors and college, grievance and appeals procedures, undergraduate research.

Students who have questions about their standing in their college or at UMD should go to their Advising and Academic Services Office. Curriculum requirements, academic records, and degree progress information are available for each student enrolled.

Credit Loads

To complete a bachelor’s degree in four years, a student usually needs to take an average of 15 credits per semester. This does not mean students will be taking exactly 15 credits every semester. The full-time credit load each semester ranges from 12 to 18 credits, which is typically 4 to 6 courses. If students are receiving the Minnesota State Grant as part of their financial aid, they must carry a minimum of 15 credits per semester to receive the full grant. The grant is typically prorated if students are enrolled in 12 – 14 credits.

Academic Advising

Academic advising is coordinated by the Advising and Academic Services office in UMD’s five undergraduate college units. The advising structure for each college differs, but all students are assigned either faculty or staff advisors. Advisors assist students in developing personal, professional, and career goals that are challenging, worthy, and realistic. Advisors also assist students in planning programs of study that help achieve those goals.

Students should make appointments to see their advisors as they plan their classes for the next semester. Advisors also welcome students if they have concerns at other times during the year. Encourage students to get to know their academic advisor and to take full advantage of this valuable resource.

30-60-90 Student Success Roadmap

As a parent or family member of a college student, it is likely you are concerned about the cost of higher education. The number one thing students can do to control the cost of their education is to graduate in four years. The cost of a fifth year of college amounts to approximately $11,000 in tuition and fees and delays entry into a professional career. A survey of our 2008-2009 graduates indicates that most UMD graduates earn an average starting salary of just over $35,000 annually. Thus, a fifth year of college can have a $46,000+ financial impact.

UMD’s 30-60-90 Student Success Roadmap takes the guesswork out of what needs to be achieved to have a more successful college experience – both in terms of making timely progress toward graduation and making the most of the overall college experience. The credit goals of 30 credits (sophomore status), 60 credits (junior status), and 90 credits (senior status) form the mileposts of this journey. Visit the Roadmap website for more information and discuss with your student the actions that need to be taken to have a successful first year and achieve educational goals: www.d.umn.edu/roadmap

Registration for Courses and Credits

Course registration takes place one semester at a time. Each course is assigned a certain number of credits, with most classes worth 3, 4, or 5 credits. A credit is a unit of academic work. Each credit loosely refers to an hour per week of class or lab time.

A syllabus is a statement of the number of credits that need to be taken to have a successful first year and achieve educational goals. It includes: scholastic standing, academic advising, academic programs, changes of major, assignment of academic advisors and college, grievance and appeals procedures, undergraduate research. Students who have questions about their standing in their college or at UMD should go to their Advising and Academic Services Office. Curriculum requirements, academic records, and degree progress information are available for each student enrolled.

Coping Strategy #1

“Major? I’ve had six in the last two months!”

Deciding on a career or college major is a process that takes time. More than 50% of UMD freshmen enter as “undecided” and many students change majors during their first year. If your student is undecided about a major or career direction, encourage your student to:

• Look through the UMD Catalog to identify courses that are of interest.
• Use UMD’s Liberal Education Program to explore interests.
• Use UMD’s Career Information Center to explore how majors relate to careers. After doing initial exploration, make an appointment to see a career counselor in Career Services, 21 Solon Campus Center.

Advising and Academic Services

www.d.umn.edu/colleges The Advising and Academic Services located in each of UMD’s five undergraduate colleges handle information on academic matters pertaining to students of their unit. This includes: scholastic standing, academic advising, academic programs, changes of major, assignment of academic advisors and college, grievance and appeals procedures, undergraduate research.

Students who have questions about their standing in their college or at UMD should go to their Advising and Academic Services Office. Curriculum requirements, academic records, and degree progress information are available for each student enrolled.

Credit Loads

To complete a bachelor’s degree in four years, a student usually needs to take an average of 15 credits per semester. This does not mean students will be taking exactly 15 credits every semester. The full-time credit load each semester ranges from 12 to 18 credits, which is typically 4 to 6 courses. If students are receiving the Minnesota State Grant as part of their financial aid, they must carry a minimum of 15 credits per semester to receive the full grant. The grant is typically prorated if students are enrolled in 12 – 14 credits.

Academic Advising

Academic advising is coordinated by the Advising and Academic Services office in UMD’s five undergraduate college units. The advising structure for each college differs, but all students are assigned either faculty or staff advisors. Advisors assist students in developing personal, professional, and career goals that are challenging, worthy, and realistic. Advisors also assist students in planning programs of study that help achieve those goals.

Students should make appointments to see their advisors as they plan their classes for the next semester. Advisors also welcome students if they have concerns at other times during the year. Encourage students to get to know their academic advisor and to take full advantage of this valuable resource.

30-60-90 Student Success Roadmap

As a parent or family member of a college student, it is likely you are concerned about the cost of higher education. The number one thing students can do to control the cost of their education is to graduate in four years. The cost of a fifth year of college amounts to approximately $11,000 in tuition and fees and delays entry into a professional career. A survey of our 2008-2009 graduates indicates that most UMD graduates earn an average starting salary of just over $35,000 annually. Thus, a fifth year of college can have a $46,000+ financial impact.

UMD’s 30-60-90 Student Success Roadmap takes the guesswork out of what needs to be achieved to have a more successful college experience – both in terms of making timely progress toward graduation and making the most of the overall college experience. The credit goals of 30 credits (sophomore status), 60 credits (junior status), and 90 credits (senior status) form the mileposts of this journey. Visit the Roadmap website for more information and discuss with your student the actions that need to be taken to have a successful first year and achieve educational goals: www.d.umn.edu/roadmap

Registration for Courses and Credits

Course registration takes place one semester at a time. Each course is assigned a certain number of credits, with most classes worth 3, 4, or 5 credits. A credit is a unit of academic work. Each credit loosely refers to an hour per week of class or lab time.

Credit Loads

To complete a bachelor’s degree in four years, a student usually needs to take an average of 15 credits per semester. This does not mean students will be taking exactly 15 credits every semester. The full-time credit load each semester ranges from 12 to 18 credits, which is typically 4 to 6 courses. If students are receiving the Minnesota State Grant as part of their financial aid, they must carry a minimum of 15 credits per semester to receive the full grant. The grant is typically prorated if students are enrolled in 12 – 14 credits.
Grades

Students are graded A-F for most courses, including minuses (−) and pluses (+). Some courses are graded S (successful completion of work) and N (no credit) only, and some courses allow the students to choose A-F or S N grading options. Grades are available within a week after the end of the semester. Students can view grades via the web or request an unofficial copy of their transcript online at http://www.d.umn.edu/onestop/grades-transcripts/index.html.

Transcripts and grades are confidential information and, by law, are not available to parents or other third parties without written permission from the student for each request.

Coping Strategy #2

“I got a C- on my first exam!”

It’s not unusual for grades to drop from standards set during high school. It takes time for students to adjust to the differences between high school and college coursework. Students often need to actively pursue information on how to improve.

Encourage your student to...

- Talk to the professor and/or teaching assistant (office hours are usually listed on the syllabus)
- Improve time management skills (maintain a weekly calendar and organize detailed daily plans)
- Utilize Tutoring Center services, 40 Solon Campus Center
- Form a Study Group
- Consider enrolling in UMD College Study Strategies, SSP 1054

Academic Support

Students are encouraged to make use of a variety of academic support services offered at UMD. The following departments offer services that help students succeed in college and plan careers.

American Indian Learning Resource Center (AILRC)

AILRC offers services to American Indian and Alaskan Native students and their families. The center provides academic, financial, and personal counseling as well as assist students through the admission, orientation, and registration processes.

Asian/Pacific American Student Programs (APASP)

APASP offers advising, counseling, and tutoring to Northeast Asian and Pacific American students. In addition, the Asian Pacific American Student Association sponsors cultural events.

Latino/Chicano Student Programs (LCSP)

LCSP provides academic advising, counseling, and tutoring to Hispanic, Latino, and Chicano students. It works with student organizations to coordinate campus-wide efforts toward cultural diversity, such as Latin American Awareness Month and Fiesta.

Gay Lesbian Bisexual Transgender Services (GLBT)

GLBT provides services to the campus and cooperates with the broader community in order to address the harmful effects of discrimination based on sexual orientation and gender identity. The GLBT Services office at UMD was created to serve students, faculty, and staff in order to improve the campus climate for Gay, Lesbian, Bisexual, and Transgender people.

Career Services

Career Services offers professional, confidential help with identifying and achieving career and educational goals. Counselors help students choose courses, majors, and careers; deal with academic difficulties; identify internship and employment possibilities; research graduate and professional schools; and learn job-seeking skills. Career Services’ website includes extensive information on job search tips and links to Internet resources.

Disability Resources

Disability Resources assists students with disabilities to achieve academic and physical access to educational, social, and recreational opportunities at UMD. Specific accommodations and services depend on the student’s documented needs and are provided upon request. Commonly provided services include assistance with adaptive technology, assistance with note taking, sign language interpreters, test accommodations, priority registration, problem resolution, advocacy, and screening and/or assessment for UMD students encountering learning difficulties.

Office for Students in Transition (OST)

OST assists students through the transition to college and sponsors programs and services that enhance student success such as: Advisement & Registration, Bulldog Welcome Week, UMD Seminar, Parents’ and Family Weekend, PSEO, CITs, workshops, registration assistance, and individual assistance. First year students and their parents are encouraged to contact Office for Students in Transition whenever questions and concerns arise.

UMD Seminar

UMD Seminar (listed as SSP 1000) is a one to two credit, University-wide orientation course. The course promotes success by exposing students to information technology and academic success strategies. Through classroom activities, students make connections with peers and discover valuable campus resources. For more information, contact Office for Students in Transition at 218–726–6493.

Supportive Services Program

Supportive Services Program offers courses, advising, workshops, and seminars in college educational skills and leadership training. The courses are listed every semester in the class schedule and include College Writing Strategies, Basic Math & Algebra, College Study Strategies, Personal Development, UMD Seminar, T.A. Training, and Tutor Training.

The Tutoring Center

The Tutoring Center offers free tutoring on a walk-in basis in Accounting, Chemistry, Computer Science, Economics, Mathematics, Physics, Global Languages, and Writing. Some Biology courses are supported by hour–long supplemental instruction sessions. Schedules are available in the Tutoring Center each semester. Tutors are high achieving undergraduate students who have been identified by an academic department as qualified to tutor selected courses in that department. Tutors take a tutor training class during the first semester of tutoring and earn academic credit for their service hours.

Women’s Resource & Action Center

Women’s Resource & Action Center works to empower women, both individually and collectively. Its services are available to both males and females and include a drop-in center, a library with books and magazines, and referral to campus and community services. It also sponsors annual events such as Women’s History Month and Domestic Violence Awareness Month.
Campus Life

Kirby Student Center
The Kirby Student Center provides services and facilities used by the entire campus. The Kirby Information Desk cashes checks, sells newspapers, provides bus schedules, provides campus event schedules, and operates a “lost and found.” The first floor of Kirby houses several automatic bank tellers, public telephones, the bookstore, TCF Bank, and the Student Activities Office. The Kirby Student Center telephone number is 218–726–7163. Applications for housing can be accessed online at http://www.d.umn.edu/housing

Student Activities
There are more than 150 registered student organizations representing a wide variety of interests at UMD. The activities and programs organized and sponsored by these groups supplement the educational opportunities found in the classroom. A directory of student organizations is available online at the website above. New students are encouraged to respond to ads and invitations to join the campus groups. Every fall semester the organizations focus their efforts on reaching out to new students to help them become active members of campus life. The Student Activities Office phone number is 218–726–7169. (http://www.d.umn.edu/kirby/SAOHandbook/saoinfo.html)

Housing and Residence Life
(http://www.d.umn.edu/housing)! A variety of furnished housing is available at UMD for students who wish to live in University residence halls, and apartments. The University offers housing to 1564 students in traditional residence halls and 1440 students in apartment-style units. Research has shown that students who live on campus are more active in academic and extra-curricular activities than commuters, have a lower drop-out rate than other students, and are generally more satisfied with their college education. Typically, many freshmen live in the residence halls, while most sophomores, juniors, and seniors live in the apartments. Some first year students also live in apartments. Because student residents live in a community of people who are much like themselves, residence life offers a unique support system. All university housing facilities are staffed with trained Resident Advisors (RAs) who serve as peer counselors, programmers, policy enforcers, and sources of referral. Although RAs are not professional counselors, they serve as good initial contacts for students who are experiencing personal, academic, or social difficulties.

The residence halls, suites, and university apartments are located within walking distance of classes, the library, sports facilities, shopping centers, and campus activities.

The Housing & Residence Life Office telephone number is 218–726–8178. Applications for housing can be accessed online at http://www.d.umn.edu/housing

Coping Strategy #3
“My roommate’s an alien from Mars!”

Whether best friends from high school or perfect strangers, roommates will experience ups and downs. As much as possible, students are encouraged to solve problems with one another. Cooperative living comes about through each roommate’s careful efforts.

Encourage your student to...
- Talk with the roommate BEFORE moving in together, discuss potential conflict areas (community versus personal property, neatness versus pig sty, early bird versus night owl) and set up a room use schedule (times for... being alone, no visitors, quiet, television on/off, etc.)
- Discuss conflicts as they arise and negotiate solutions BUT do not turn a molehill into a mountain
- Gain advice from an upper division student (The R.A, or Resident Advisor, is a valuable resource for students)
- If conflicts escalate, seek out campus resources (Health Services counseling staff and residence life personnel)

Religious Worship
The UMD Council of Religious Advisors is located in the Kirby Student Center. Several religious denominations and faiths are represented on campus, some of which conduct services on campus. There are also churches and synagogues within walking distance of the campus.

Health Services
UMD Health Services located on campus between Lake Superior Hall and Goldfine Hall is designed to serve the unique needs of students. Health Services is open from 8:00 a.m. to 4:00 p.m., Monday through Friday. When Health Services is not open, students are directed to nearby urgent care centers or emergency rooms. For general information or to make an appointment, call Health Services at 218–726–8155. (http://www.d.umn.edu/hlthserv/)

The student service fee pays for unlimited visits to Health Services including exams for general illnesses, injuries, physicals, and gynecological care. Other services are offered at a reasonable cost and can often be billed to your insurance companies. These services include medications, lab, x-ray, immunizations and allergy shots, and elective minor surgery. Health Services is able to bill many insurance companies and will assist with the billing process.

Coping Strategy #4
“Miss the wallpaper in my bedroom!”

Homesickness is a natural feeling for many students living away from home. Even after the initial transition period, homesickness might continue to surface at particularly stressful times. Students often call home for encouragement and reassurance while working to find their niche in their new environment. Students who work through these feelings experience a high level of personal growth and development.

Encourage your student to...
- Take an active role in making friends (leave residence hall door open, introduce self to new acquaintances, form study groups, hang out where students are, join other students in the dining center)
- Get involved in campus activities (meet students with common interests through student organizations and intramural sports)
- Limit weekend trips home
- If feelings persist, seek support through UMD Counseling Services
Student Employment

Student employment information can be accessed via the student employment web site. Each job posting includes the name of the hiring department and contact person, a brief position description, and the minimum qualifications of the position. There are two types of employment: college work study (qualified applicants are awarded college work study as part of their financial aid package) and miscellaneous employment (available to students enrolled in at least six credits per semester).

Common student positions include food service workers, office assistants, custodial staff, and computer and science lab attendants. New students should keep in mind that they may need to begin in an entry-level position with the potential of moving on to more responsible positions as they gain experience.

Student Right-to-Know Act

The University of Minnesota upholds the Student Right–to–Know Act, which ensures that information related to graduation rates, athletically related student aid, disciplinary proceeding outcomes, and campus security policy and crime statistics be disclosed to current students and to any applicant for enrollment. The Campus Security Act brochure is available upon request.

FERPA – Parent/Guest Access

Students can grant other individuals (parents, spouse, etc.) "view-only" access to view their enrollment summary, grades, registration holds, financial aid status, financial aid awards, and student account by using the online self-service application called "Parent/Guest Access." To set up, go to http://www.d.umn.edu/areg/parent-guest.html. If your student has forgotten his/her password they can call: 1–800–400-8636 option #2.

Personal Safety

The campus is patrolled by uniformed police officers seven days a week, 24 hours a day. They serve the campus safety and security needs and are available around the clock to respond to emergencies. If the need arises, students may contact Campus Police, Monday – Friday between 8 a.m. and 4:30 p.m. at 726–7000. During non–office hours, students should call 911 (for any reason) to request Campus Police assistance.

UMD has very little trouble with violent crime; however, since theft is a problem on many college campuses, it is recommended that students mark all personal property. Items such as purses and backpacks should not be left unattended and valuable property should never be left inside a car, even if locked. Students living in the residence halls are encouraged to carry their own personal property or renter’s insurance if they are not covered by their parents’ homeowner’s insurance. They are also urged to keep doors locked at all times to prevent thefts or unauthorized entries.

Tuition and Fees

Paying Tuition

A billing statement is emailed to students via their UMD email accounts at the beginning of each semester. Billing and payment schedules for students will have approximately three weeks from the date of the billing statement until tuition and fees are due. Late fees will be charged for payments received after the due date. The Student Accounts Receivable office manages the billing and payment of tuition, fees, on campus housing, and other departmental charges. These charges may be paid on an installment plan. To be eligible for installment payments, the minimum installment listed on the billing statement must be paid by the due date. (http://www.d.umn.edu/onestop/)

Tuition and fees may be paid:

By mail: Mail check or money order and the student’s UMD ID number to: UMD Cashier’s Office, 140 Darland Administration Building, 1049 University Drive, Duluth MN 55812.

In person: Cashier’s windows are located in the lobby of the Darland Administration Building. Hours: 8:30 a.m.–3:30 p.m., Monday–Friday.

Drop box: Deposit check or money order (no cash) along with the student’s UMD ID number in the payment drop box located next to the Cashier’s Office, Darland Administration Building Lobby.

Online: The UM Pay electronic billing and payment system will automatically send an email notification to the student’s U of M email address when the bill is ready to be viewed online. Students will need their U of M Internet ID and password to log into the UM Pay System. Students can authorize a parent or other third party to view and pay the bill online. Authorized payers will need to use the login name and password provided by their student. Once logged in, authorized payers can view students’ tuition bills online, view students’ billing and payment history online, pay students’ tuition bills online by deducting the amount from a checking or savings account, and download and print a copy of the students’ bill for sending check payments via US Mail. For information on paying by credit card, go to http://www.d.umn.edu/onestop/student-finances/
The following steps outline the financial aid process for students:

1. In order to apply for federal and state financial aid, students and parents must complete the Free Application for Federal Student Aid (FAFSA) which becomes available January 1, 2013. The fastest way to apply is online at www.fafsa.ed.gov. In order to sign the FAFSA electronically, students and parents will need separate Personal Identification Numbers (PIN). We recommend that both of you apply for your PINs on the FAFSA website before you complete the application. If you prefer, you can obtain a paper FAFSA from the Student Assistance Center and mail it to the Federal Processing Center. Please include UMD’s federal school code, 002388 on the FAFSA so UMD can receive it electronically from the Federal Processing Center.

2. Once the Federal Processing Center receives the FAFSA, it will determine your Expected Family Contribution (EFC) based on your FAFSA answers and send your FAFSA electronically to UMD. The Office of Financial Aid will review the application and will contact students via their UMD email accounts if additional documentation is needed.

3. When the award package is ready, students will be contacted via their UMD email accounts. Students will be directed to a link to view and accept or decline the financial aid award(s) on the UMD One Stop Student Services website: http://www.d.umn.edu/onestop.

4. If students accept any federal Direct Subsidized or Unsubsidized loans, they will need to complete a Master Promissory Note with the same PIN they received from the Federal Processing Center. They also need to complete an Entrance Counseling session if they are first-time borrowers. Perkins Loan recipients need to complete a Perkins Promissory Note online as well. All of the above documents are linked to the financial aid website http://www.d.umn.edu/onestop.

5. Financial aid awards will be applied toward tuition, fees and other charges on the billing statement. If any excess funds remain, a surplus check will be sent to the student’s current mailing address. Surplus checks can also be deposited into a checking or savings account. This can be arranged by either going in person to Student Accounts Receivables, windows 15 or 16 in the Darland Administration Building or on-line at by clicking on Direct Deposit at http://hrss.umn.edu/
Resources for Parents

Online Resources
The UMD Parent and Family website is a great source for up-to-date information regarding campus resources, campus events, and much more. To access the Parent and Family website, simply go to http://parents.umn.edu/

Recommended Reading

Parenting the College-Bound Student


Personal Development

Academic

Transportation
Duluth Transit Authority (DTA): Bus schedules are available at the Kirby Information Desk or online at http://www.duluthtransit.com/schedules/. DTA service is free for UMD students, faculty, and staff through the use of their U Card.

Jefferson Lines: These companies provide bus service from Duluth to destinations around the state. Schedule information can be obtained at the Kirby stores.

Ride Board: Students have their own network for finding and sharing rides, usually to destinations in Wisconsin and Minnesota. The ride boards on campus advertise rides and riders needed by fellow students. The Ride Board is located on the first floor of Kirby Student Center, at the entrance to the Kirby Games Room.

Motels and Hotels in Duluth
Duluth is a popular tourist destination, especially during the summer and fall months. When you are planning a trip to Duluth to help your son or daughter move into the residence halls or to attend Parents’ and Family Weekend, be sure to make your reservations early. For a complete list of motels/hotels in the Duluth and surrounding areas, contact the Duluth Convention and Visitor’s Bureau (1-800-4-DULUTH) or check online at http://www.visiteduluth.com/.

Best Western Edgewater
2400 London Road 800-777-7925

Comfort Suites Canal Park
408 Canal Park Dr. 800-517-4000

Comfort Inn West
3900 W. Superior St. 800-228-5150

Country Inn & Suites
4257 Haines Rd 218-740-4500 or 800-456-4000

Days Inn
909 Cottonwood Ave. 218-727-3110 or 800-DAYSINN

Fairfield Inn
901 Joshua Ave. 800-228-2800

Fleger’s Inn
600 East Superior St. 800-726-2982

Hampton Inn
310 Canal Park Dr. 800-426-7866

* The Suites at Waterfront Plaza
325 Lake Ave. S. 800-527-1133

* Holiday Inn Duluth
200 W. 1st St. 218-722-1202 or 800-477-7089

Inn on Lake Superior
350 Canal Park Dr. 888-668-4352

Motel 6
8-35 & 27th Ave. W. 218-723-1123

Radisson Hotel Duluth
5th Ave. W. & Superior 218-727-8981

Super 8
4100 W. Superior St. 800-800-800

Sheraton Duluth Hotel
301 E. Superior St. 800-335-3535

* These hotels may offer special rates to parents and families of UMD students. You can make discounted reservations online by following the links at the Advisement & Registration page of the Office for Students in Transition website at http://www.d.umn.edu/ist/ If you prefer to make a reservation by phone, simply indicate you are coming to Duluth for Move-In Weekend or Parents’ and Family Weekend when making a reservation.

Campus Resources

Admissions
726–7171

American Indian Learning Resource Center
726–6379

Athletics (Intercollegiate)
726–8168

Career Services
726–7985

College Student Affairs Offices
726–6594

College of Education & Human Service Professions
726–7074

School of Fine Arts
726–7262

College of Liberal Arts
726–8180

Swenson College of Science & Engineering
726–7585

Counseling (Health Services)
726–7913

Directory Information-UMD
726–8000

Disability Services & Resources
726–8000

Financial Aid
726–6130

Office for Students in Transition
726–6393

Gay, Lesbian, Bisexual, and Transgender Services
726–7300

Health Services
726–8155

Housing and Residence Life
726–8178

Library
726–8102

Multicultural Center
726–6522

Parent Programs
726–7779

Parking Services
726–7433

Police (UMD)
726–7000

Religious Advisers
726–8737

Student Employment Office
726–7161

Supportive Services Program
726–6102

Ticket Offices

Athletics
726–8595

UMD Theatre
726–8561

Tutoring Center
726–6248

Women’s Resource and Action Center
726–6292
<table>
<thead>
<tr>
<th><strong>Fall Semester 2014</strong></th>
<th><strong>Spring Semester 2015</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>August 28</strong></td>
<td><strong>January 19</strong></td>
</tr>
<tr>
<td>On campus housing move in</td>
<td>On campus housing opens</td>
</tr>
<tr>
<td><strong>August 29 – September 1</strong></td>
<td><strong>January 20</strong></td>
</tr>
<tr>
<td>Bulldog Welcome Week (required for new freshmen and transfer students)</td>
<td>Spring semester classes begin</td>
</tr>
<tr>
<td><strong>September 1</strong></td>
<td><strong>March 16 – 20</strong></td>
</tr>
<tr>
<td>Fall semester classes begin</td>
<td>Spring break</td>
</tr>
<tr>
<td><strong>October 10 – 12</strong></td>
<td><strong>May 8</strong></td>
</tr>
<tr>
<td>Parents’ and Family Weekend</td>
<td>Last day of spring semester classes</td>
</tr>
<tr>
<td><strong>November 27 – 28</strong></td>
<td><strong>May 11 – 15</strong></td>
</tr>
<tr>
<td>Classes excused</td>
<td>Final exams</td>
</tr>
<tr>
<td><strong>December 12</strong></td>
<td><strong>May 16</strong></td>
</tr>
<tr>
<td>Last day of fall semester</td>
<td>Commencement</td>
</tr>
<tr>
<td><strong>December 15 – 19</strong></td>
<td><strong>May 18</strong></td>
</tr>
<tr>
<td>Final Exams</td>
<td>May session classes begin</td>
</tr>
<tr>
<td><strong>December 20 – January 20</strong></td>
<td><strong>May 25</strong></td>
</tr>
<tr>
<td>Semester Break</td>
<td>Classes excused</td>
</tr>
<tr>
<td><strong>June 5</strong></td>
<td><strong>Final exams; end of May session</strong></td>
</tr>
</tbody>
</table>

**May Session 2015**

**May 18**

May session classes begin

**May 25**

Classes excused

**June 5**

Final exams; end of May session

**Summer Session 2015**

**June 8**

Summer session classes begin

**July 3**

Classes Excused

**July 31**

Final exams; end of summer term

---

The University of Minnesota Duluth is an equal opportunity educator and employer.

*Designed by Sam Schwartz*